

Year 13 Spanish Curriculum Rationale

To provide students with a wider range of topic vocabulary and grammatical structures, with which they will be developing confidence to adapt to fit their own experiences. Students will be focussing on re-using the language taught to develop confidence with these structures. The topics are relevant to the students age and experiences and give them the scope to learn about the Spanish speaking world.

Unit:	Core knowledge/skill development:	Sequence:	Assessment:	Literacy, numeracy, PSHE, FBV, other links	ACP and VAA development:	Home learning and enrichment
La inmigración -Los beneficios y los aspectos negativos -La inmigración en mundo hispánico -Los indocumentados - problemas	<ul style="list-style-type: none"> • Discuss the positive and negative aspects of immigration • Learn more about immigration in the Spanish-speaking world • Discuss what problems illegal migrants might face 	<p>Grammar Form and use the present tense</p> <p>Revise the imperfect and preterite tenses</p> <p>Use compound tenses</p> <p>Skills Improve dictionary skills</p> <p>Revise the use of loan words</p> <p>Vary vocabulary by using synonyms</p>	Kerboodle End of Unit Test Vocab tests Grammar tests	Grammar terminology. discussion of the world around us – immigration	<p>Connection finding between TL & Spanish.</p> <p>Generalisation when applying patterns to new language.</p> <p>Precision with spelling of new vocabulary</p> <p>Meta-cognition – working out and applying new learning strategies with vocabulary learning</p> <p>Intellectual confidence by contributing confidently and with enthusiasm.</p> <p>Speed and accuracy with recall of new language</p> <p>-- Hardworking through resilience – knowledge will not always stick first time Empathetic – we listen to others and support them</p>	Vocabulary learning Text book activities

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					when they make mistakes Agile by adapting new knowledge to new contexts	
Monarquías y dictaduras -La dictadura de Franco -La evolución de la monarquía en España -Dictaduras latinoamericanas	<ul style="list-style-type: none"> Understand the impact of the civil war. Discuss life under Franco's dictatorship Describe and discuss the changes from monarchy and republic to dictatorship. Describe the transition from dictatorship to monarchy. Discuss dictatorships in Latin America, particularly in Panama, Chile and Argentina 	<p>Grammar Revise the preterite tense</p> <p>Form and use the imperfect subjunctive</p> <p>Use a sequence of tenses</p> <p>Skills Speak or write about a historical personality</p> <p>Recognise and use ordinal number</p>	Kerboodle End of Unit Test Vocab tests Grammar tests	Grammar terminology. discussion of the world around us – Different systems of government	<p>Connection finding between TL & Spanish. Generalisation when applying patterns to new language. Precision with spelling of new vocabulary Meta-cognition – working out and applying new learning strategies with vocabulary learning Intellectual confidence by contributing confidently and with enthusiasm. Speed and accuracy with recall of new language -- Hardworking through resilience – knowledge will not always stick first time Empathetic – we listen to others and support them</p>	Vocabulary learning Text book activities

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		Read of gist for comprehension			when they make mistakes Agile by adapting new knowledge to new contexts	
<p>El racismo</p> <p>-Las actitudes racistas y xenófobos</p> <p>-Las medidas contra el racismo</p> <p>-La legislación anti-racista</p>	<ul style="list-style-type: none"> Describe and discuss racist and xenophobic attitudes in the Spanish speaking world Understand and discuss measures to combat racism and their effectiveness Look at existing legislation against racism. Discuss possible new legislation 	<p>Grammar Improve use of nouns and adjectives Use conditional tenses</p> <p>Use future tenses</p> <p>Skills Express approval and disapproval</p> <p>Translate the English gerund (-ing form) into Spanish</p> <p>Express obligation</p>	<p>Kerboodle End of Unit Test Vocab tests Grammar tests</p>	<p>Grammar terminology.</p> <p>discussion of the world around us – the role of race accepted = tolerance</p>	<p>Connection finding between TL & Spanish. Generalisation when applying patterns to new language. Precision with spelling of new vocabulary Meta-cognition – working out and applying new learning strategies with vocabulary learning Intellectual confidence by contributing confidently and with enthusiasm. Speed and accuracy with recall of new language -- Hardworking through resilience – knowledge will not always stick first time Empathetic – we listen to others and support them</p>	<p>Vocabulary learning Text book activities</p>

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					when they make mistakes Agile by adapting new knowledge to new contexts	
OCHO APELLIDOS VASCOS -Watch the film -Discussion of key themes - Discussion of key characters - Discussion of techniques	<ul style="list-style-type: none"> • To develop understanding of key events in the plot • To develop understanding of the key themes & characters • To be able to analyse a themes raised from the film • To be able to describe and analyse filming techniques used 	Skills Develop understanding of historical, social and cultural contexts Develop ability to analyse messages being conveyed Develop essay writing skill	Essay Question	Grammar terminology. discussion of the world around us – stereotypes	Connection finding between TL & Spanish. Generalisation when applying patterns to new language. Precision with spelling of new vocabulary Meta-cognition – working out and applying new learning strategies with vocabulary learning Intellectual confidence by contributing confidently and with enthusiasm. Speed and accuracy with recall of new language -- Hardworking through resilience – knowledge will not always stick first time Empathetic – we listen to others and support them	Vocabulary learning Text book activities

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COMO AGUA PARA CHOCOLATE -Read the book -Discussion of key themes - Discussion of key characters - Discussion of literary devices	<ul style="list-style-type: none"> • To develop understanding of key events in the plot • To develop understanding of the key themes & characters • To be able to analyse a themes raised from the film • To be able to describe and analyse filming techniques used • 	<p>Skills</p> Develop understanding of historical, social and cultural contexts Develop ability to analyse messages being conveyed Develop essay writing skill	Essay Question	Grammar terminology. discussion of the world around us – feminism	<p>Connection finding between TL & Spanish. Generalisation when applying patterns to new language. Precision with spelling of new vocabulary Meta-cognition – working out and applying new learning strategies with vocabulary learning Intellectual confidence by contributing confidently and with enthusiasm. Speed and accuracy with recall of new language -- Hardworking through resilience – knowledge will not always stick first time Empathetic – we listen to others and support them</p>	Vocabulary learning Text book activities

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La igualdad de los sexos -La mujer en el mercado laboral -El machismo y el feminismo -Los derechos de los gays y las personas transgénero	<ul style="list-style-type: none"> • Discuss women in the world of work / Study the role of women at home • Discuss male chauvism / Look at the role of feminism • Discuss male chauvism / Look at the role of feminism • Understand and talk about changes to LGBT rights / Discuss gay marriage in Spain and the Hispanic world 	<p>Grammar Use indefinite adjectives and pronouns Use the perfect tenses / Use the pluperfect tense Use the future perfect / Use the conditional perfect</p> <p>Skills Improve your translation skills Listen for gist and for detail</p> <p>Recognise words ending in '-ity' / Additional translation tips</p>	Kerboodle End of Unit Test Vocab tests Grammar tests	Grammar terminology. discussion of the world around us – tolerance and equality	<p>Connection finding between TL & Spanish. Generalisation when applying patterns to new language. Precision with spelling of new vocabulary Meta-cognition – working out and applying new learning strategies with vocabulary learning Intellectual confidence by contributing confidently and with enthusiasm. Speed and accuracy with recall of new language -- Hardworking through resilience – knowledge will not always stick first time Empathetic – we listen to others and support them</p>	Vocabulary learning Text book activities

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La convivencia - La convivencia de las culturas -La educación - Las religiones	<ul style="list-style-type: none"> • Understand and describe different ways cultures integrate in Hispanic society • Understand and describe the issues surrounding the integration of different cultures within the sphere of education • Understand and describe the coexistence of various religions in the Hispanic world 	<p>Grammar Form and use prepositions</p> <p>Use pronouns Use adverbs</p> <p>Skills use language for describing change</p> <p>Vary sentence structure to enhance writing</p> <p>Structure an argument</p>	Kerboodle End of Unit Test Vocab tests Grammar tests	Grammar terminology. discussion of the world around us – different cultures celebrate festivals in different ways and their own celebrations. Tolerance of different cultures and the validity of all cultures and traditions.	<p>Connection finding between TL & Spanish. Generalisation when applying patterns to new language. Precision with spelling of new vocabulary Meta-cognition – working out and applying new learning strategies with vocabulary learning Intellectual confidence by contributing confidently and with enthusiasm. Speed and accuracy with recall of new language -- Hardworking through resilience – knowledge will not always stick first time Empathetic – we listen to others and support them</p>	Vocabulary learning Text book activities

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Movimientos populares -La efectividad de las manifestaciones y las huelgas -El poder de los sindicatos -Ejemplos de protestas sociales	<ul style="list-style-type: none"> Consider and discuss how effective protests and strikes are Describe and discuss the power of trade unions. Consider and discuss the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina 	<p>Grammar Use if clauses + imperfect subjunctive Use the passive voice</p> <p>Skills Develop and use a wider vocabulary</p> <p>Vary sentence structure to enhance speaking</p> <p>Infer meaning from listening and reading</p>	Kerboodle End of Unit Test Vocab tests Grammar tests	Grammar terminology. discussion of the world around us –	<p>Connection finding between TL & Spanish. Generalisation when applying patterns to new language. Precision with spelling of new vocabulary Meta-cognition – working out and applying new learning strategies with vocabulary learning Intellectual confidence by contributing confidently and with enthusiasm. Speed and accuracy with recall of new language -- Hardworking through resilience – knowledge will not always stick first time Empathetic – we listen to others and support them</p>	Vocabulary learning Text book activities

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Jovenes de hoy, ciudadanos del mañana -Los jóvenes y su actitud hacia la política: activismo o apatía -El paro entre los jóvenes -Su sociedad ideal	<ul style="list-style-type: none"> • Discuss the importance of politics in young people's lives. Understand why their attitude to politics is changing • Discuss the unemployment situation amongst young people nowadays and how it is affecting them • Describe and discuss the types of society young people in Hispanic world want to live in 	<p>Grammar Use the present subjunctive Use imperatives Use the perfect subjunctive Skills Use a variety of negative expressions Talk about data and trends Express an opinion or evaluation</p>	Kerboodle End of Unit Test Vocab tests Grammar tests	Grammar terminology. discussion of the world around us –	<p>Connection finding between TL & Spanish. Generalisation when applying patterns to new language. Precision with spelling of new vocabulary Meta-cognition – working out and applying new learning strategies with vocabulary learning Intellectual confidence by contributing confidently and with enthusiasm. Speed and accuracy with recall of new language -- Hardworking through resilience – knowledge will not always stick first time Empathetic – we listen to others and support them</p>	Vocabulary learning Text book activities

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