

Year 12 and 13 A Level PE - Sport and Society Curriculum Rationale

Develops a holistic understanding of physical education – stimulating content is at the heart of this engaging qualification, students will receive a well-rounded and full introduction to the world of PE, sport and sport science through the combination of physical performance and academic challenges. Students will engage with key issues and themes relating to contemporary global influences on physical education and sport. The knowledge, skills and understanding from this qualification positions candidates strongly higher education or employment in a range of roles in this dynamic and growing employment sector.

Unit:	Core knowledge/skill development:	Sequence:	Assessment:	Literacy, numeracy, PSHE, FBV, other links:	ACP and VAA development:	Home learning and enrichment
Practical Coursework	<p>Ongoing collection of performances via video.</p> <p>Use of media platforms to create videos.</p>	<p>Skills in isolation and unedited game play Evidence.</p> <p>Videos shown as full mark examples</p>	<p>Launch at start of course as takes time to produce. Summer Sports one season to collect.</p> <p>Worth 15% of course- regular checks to keep students on top of work required.</p>	<p>Externally assessed at end of course May.</p> <p>Teacher assessed throughout and feedback given.</p> <p><i>December/Feb/June</i></p> <p><i>Final Hand in date Dec 15% of course</i></p>	<p>Use of ICT</p>	<p>Linking- Connection finding</p> <p>Hardworking – Practice</p> <p>Analysing – Precision</p>
<p>Topic 5 AS Sport & Society (<i>September-Christmas</i>)</p> <p><i>Year 1</i></p>	<p>Online Platform EverLearner</p> <p>Quizlet- CCS created study sets.</p> <p>Past Paper Question Booklets</p>	<p>5.1- The factors leading to the emergence and development of modern-day sport</p> <p>5.2- Globalisation of sport</p> <p>5.3.4- Key dates of Olympic games</p>	<p>History of Sport Develops knowledge of how sport began. Excellent building block for topics moving forwards.</p> <p>Enjoyable topic for students to start course.</p>	<p><i>Formative-</i> Quizlet, Exam questions throughout lessons, EverLearner Tasks.</p> <p><i>Summative-</i> Assessment Paper 1 (<i>First week after Oct half term</i>)</p> <p><i>Low Stakes Quizzes-</i> using forms</p>	<p>SPAG- understanding mark schemes and answering developed essays.</p> <p>Numeracy for understanding timelines, historical data etc.</p>	<p>Metathinking – Metacognition</p> <p>Linking- Connection finding</p> <p>Realising – Automaticity</p> <p>Linking- Big Picture thinking</p>

Unit:	Core knowledge/skill development:	Sequence:	Assessment:	Literacy, numeracy, PSHE, FBV, other links:	ACP and VAA development:	Home learning and enrichment
<p>Coursework Collapse Part 1 Start of November (2 weeks) Year 1</p>	<p>Complete Coursework focus.</p> <p>Exam board examples</p>	<p>Physiological component</p>	<p>Collapsed timetable to set focus and give lots of 1:1 feedback.</p> <p>Splits coursework into 3 parts so less pressure in Year 2 of course.</p>	<p>Teacher assessed throughout and feedback given.</p> <p>Teacher marked at end of assessment and feedback given to make changes.</p>	<p>Use of ICT</p> <p>SPAG- of work produced.</p> <p>Numeracy- word count.</p>	<p>Linking- Connection finding</p> <p>Hardworking</p> <p>Meta Thinking- Strategy Planning</p>
<p>Topic 3- AS Skill Acquisition (Jan- Easter) Year 1</p>	<p>Online Platform EverLearner</p> <p>Quizlet- CCS created study sets.</p> <p>Past Paper Question Booklets</p>	<p>3.1 Coach and performer</p> <p>3.2 The classification and transfer of skills</p> <p>3.3 Learning theories</p> <p>3.4 Practices</p> <p>3.5 Guidance</p> <p>3.6 Feedback</p>	<p>Links to coursework part 2- transfer of knowledge.</p> <p>Larger content and more technical so good to deliver in 2nd part of year.</p> <p>Students more involved in independent learning techniques.</p>	<p><i>Formative-</i> Quizlet, Exam questions throughout lessons, EverLearner Tasks. Planned retrieval every lesson.</p> <p><i>Summative-</i> Assessment Paper 2 (First week after Feb half term)</p> <p><i>Low Stakes Quizzes-</i> using forms</p>	<p>SPAG- understanding mark schemes and answering developed essays.</p>	<p>Metathinking – Metacognition</p> <p>Linking- Connection finding</p> <p>Realising – Automaticity</p> <p>Linking- Big Picture thinking</p>
<p>Coursework Collapse Part 2 Start of April (2 weeks) Year 1</p>	<p>Complete Coursework focus.</p> <p>Exam board examples</p>	<p>Technical component</p>	<p>Collapsed timetable to set focus and give lots of 1:1 feedback.</p> <p>Splits coursework into 3 parts so less</p>	<p>Teacher assessed throughout and feedback given.</p> <p>Teacher marked at end of assessment and</p>	<p>Use of ICT</p> <p>SPAG- of work produced.</p> <p>Numeracy- word count.</p>	<p>Linking- Connection finding</p> <p>Meta Thinking- Strategy Planning</p>

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			pressure in Year 2 of course.	feedback given to make changes.		Realising – Automaticity
<p>Topic 4- AS Sports Psychology (May- July) Year 1</p>	<p>Online Platform EverLearner</p> <p>Quizlet- CCS created study sets.</p> <p>Past Paper Question Booklets</p>	4.1 Factors that can influence an individual in physical activities.	Last part of unit Psychology aspect. Very interesting and links to rest of content. Lots of key figures to study and understand.	<p><i>Formative-</i> Quizlet, Exam questions throughout lessons, EverLearner Tasks. Planned retrieval every lesson.</p> <p><i>Summative-</i> Assessment PPE end of Year exam. <i>(June school directed)</i></p> <p><i>Low Stakes Quizzes-</i> using forms</p>	<p>SPAG- understanding mark schemes and answering developed essays.</p>	<p>Metathinking – Metacognition</p> <p>Linking- Connection finding</p> <p>Realising – Automaticity</p> <p>Linking- Big Picture thinking</p>
<i>End of Year 12</i>						
<p>Topic 4- A5 Sports Psychology September – 4 weeks</p>	<i>End of Year 1</i>	<p>4.2 Dynamics of a group/team</p> <p>4.3 Goal setting</p>	Continued from end of first Year. Completion of AS	<p><i>Formative-</i> Quizlet, Exam questions throughout lessons, EverLearner Tasks. Planned retrieval every lesson.</p> <p><i>Low Stakes Quizzes-</i> using forms</p>	<p>SPAG- understanding mark schemes and answering developed essays</p>	<p>Metathinking – Metacognition</p> <p>Linking- Connection Finding</p> <p>Realising – Automaticity</p>

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						Linking- Big Picture thinking
PDP Launch October (2 weeks)	Online Platform EverLearner Quizlet- CCS created study sets. Past Paper Question Booklets	Performance Development Programme	Launch as students need to complete an 8-week training programme before evaluation.	Teacher assessed throughout and feedback given. Teacher marked at end of assessment and feedback given to make changes.	Use of ICT SPAG- of work produced. Numeracy- word count.	Linking- Connection finding Meta Thinking- Strategy Planning Realising – Automaticity
Topic 5 A2 (October- Christmas) Year 2	Complete Coursework focus. Exam board examples	5.3 Commercialisation of sport 5.4 Ethics and deviance in sport 5.5 The relationship between sport and the media 5.6 Development routes from talent identification through to elite performance	Following same unit sequence as Year 1. Students build upon knowledge of Topic 5 from AS. Starting to now develop 15 marker answers as this topic lends well to discussions and evaluating.	<i>Formative-</i> Quizlet, Exam questions throughout lessons, EverLearner Tasks. Planned retrieval every lesson. <i>Summative-</i> Assessment paper 3 <i>Low Stakes Quizzes-</i> using forms	SPAG- understanding mark schemes and answering developed essays	Metathinking – Metacognition Linking- Connection Finding Realising – Automaticity Linking- Big Picture thinking

Unit:	Core knowledge/skill development:	Sequence:	Assessment:	Literacy, numeracy, PSHE, FBV, other links:	ACP and VAA development:	Home learning and enrichment
Practical Hand in <i>(Before Christmas Break)</i>	Online Platform EverLearner Quizlet- CCS created study sets. Past Paper Question Booklets	Skills in isolation and unedited game play Evidence.	Ensure work is completed and all evidence should have been collected.	Teacher marked against Criteria Worth 15% of course	SPAG- of work produced. Numeracy- word count.	Hardworking
Topic 3- A2 Skill Acquisition <i>(Jan-March)</i> Year 2	N/A	3.7 Memory models	Following same unit sequence as Year 1. Students build upon knowledge of Topic 3 from AS. Difficult topic focused time	Formative- Quizlet, Exam questions throughout lessons, EverLearner Tasks. Planned retrieval every lesson. Summative- Assessment PPE (<i>school directed</i>) Low Stakes Quizzes- using forms	SPAG- understanding mark schemes and answering developed essays	Metathinking – Metacognition Linking- Connection Finding Realising – Automaticity Linking- Big Picture thinking

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<p>Topic 4- A2 Sports Psychology Year 2</p> <p>April- Study Leave</p>	<p>Complete Coursework focus.</p>	<p>4.4 Attribution theory</p> <p>4.5 Confidence and self-efficacy</p> <p>4.6 Leadership</p>	<p>Following same unit sequence as Year 1. Students build upon knowledge of Topic 4 from AS.</p>	<p><i>Formative-</i> Quizlet, Exam questions throughout lessons, EverLearner Tasks. Planned retrieval every lesson.</p> <p><i>Summative-</i> Assessment PPE end of Year exam. <i>(June school directed)</i></p> <p><i>Low Stakes Quizzes-</i> using forms</p>	<p>SPAG- understanding mark schemes and answering developed essays</p>	<p>Metathinking – Metacognition</p> <p>Linking- Connection Finding</p> <p>Realising – Automaticity</p> <p>Linking- Big Picture thinking</p>
<p>PDP Hand in date Mid April</p>	<p>Online Platform EverLearner</p> <p>Quizlet- CCS created study sets.</p> <p>Past Paper Question Booklets</p>	<p>Performance Development Programme</p>	<p>Hand in before official deadline for teacher marking time.</p>	<p>Teacher marked against Criteria.</p>	<p>SPAG</p>	<p>Hardworking</p>