

Year 11 Physical Education Curriculum Rationale

Students will cover a range of activities looking at sustaining a healthy body and a healthy mind. Students are encouraged to select a pathway of activities each lesson that they will enjoy and look to continue in later life. The focus of lessons is on engagement, enjoyment and collaboration with others. Students are assessed on their attitude to learning and the VAA of hardworking.

Activities:	Core knowledge/skill development:	Sequence:	Assessment	Literacy, numeracy, PSHE,	ACP and VAA development:	Home learning and enrichment
	,			FBV, other links		
Football	Heart Focus	Students work on	Formative	Use of key terms	Realising Q	Extra-Curricular Clubs
Netball		building upon prior	assessment	in relation to		and club links.
Rugby		knowledge at KS3 &	throughout on VAA-	different		
Hockey	Skills	KS4 and transferring	Hardworking	activities.	Linking 🕟	Fixtures
Health & Fitness	Leadership	these across the				
Rounders	Determination and	content being	Heavy focus on	Key terms		PE @ Home
Cricket	Resilience	selected.	collaborative	associated with	Empathy / Agile /	
Tennis	Health and Fitness		working and	GCSE PE.	Hardworking	Trips
Summer Ball		Activities are	empathy for others.			
Games		sequenced against		Links to diet,	4000	
OAA		the seasonal		healthy lifestyles		
Basketball		calendar. Providing		and the impact of		
Badminton		more enjoyable		certain		
Kinball		experiences of		foods/activity		
Gymnastics		activities.		types.		
Dance						
Dodgeball		Activities are		Links to potential		
Lacrosse		planned on the		careers available		
Softball		spaces used- indoor		in the sports		
Frisbee		activities available.		industry.		
Yoga						
Just Dance				Discussion		
				around body		
				confidence and		

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Activities	Core knowledge/skill development:	Sequence:	Assessment	Literacy, numeracy, PSHE, FBV, other links	ACP and VAA development:	Home learning and enrichment
				other aspects of mental health / self-awareness / confidence.		