

## Principal's Bulletin Friday 26 April 2024



It was an absolute pleasure to welcome back CCS alumnus Henry Dunn into school this week. Henry delivered an inspiring assembly to students in Years 10-13, sharing his story of travelling and how a sudden traumatic accident lead to the amputation of his left arm. He shared his personal journey from waking up from surgery, to the rehabilitation that followed, to public speaking with students and corporations today. His resilience in facing adversity serves as an inspiration to all, showcasing the power of determination and courage. Watch his recorded assembly to be motivated by his remarkable story! Caroline Chisholm School - An inspiring assembly with alumnus - Henry Dunn (ccs.northants.sch.uk)

Henry will be back at CCS doing an assembly for Primary on Friday 12 July. In support, we will be raising funds for The Matt Hampson Foundation on our last day of school, 19 July 2024 as a mufti-day. More information will be shared in time



In 2021, we became accredited as a World Class High Performance School. This achievement stems from our steadfast belief that academic ability is not fixed or predetermined. Neuroscience research tells us the brain is malleable and when we use it in the right way it can become stronger, faster and more effective... enabling us to achieve more. We are thrilled to announce the launch of a new video series that delves into the principles and benefits of HPL. The first instalment of this series can be viewed here: <a href="https://youtu.be/qYILFA-oFPI">https://youtu.be/qYILFA-oFPI</a>. We encourage you to watch the video to better learn about the fundamentals of HPL to support your child at home. Together, we can create an environment where every student thrives and excels.

We are delighted to announce that Maia Golea and Rohini Mistry have been appointed as head students for Caroline Chisholm School. Year 13 Performance Leader, Mrs Harris shared, "They performed admirably in the rigorous selection process, writing a formal application letter, presenting to their peers in assembly and undertaking a formal interview. We were very impressed by their creative ideas to enrich the sixth form experience and the confident way they presented these ideas; both students displayed the values, attitudes and attributes of high performance learners."

## Key dates

Early May bank holiday Monday 6 May

School closed

Mental Health Awareness Week 13-17 May

This year's theme: "Movement: Moving more for our mental health". We want you to move your way by finding something that moves your body and mind.

CCS Friends meeting Thursday 16 May

If you would like to get involved in the school community and help to raise much needed funds, please come along to the CCS Friends meeting. For more details, email: CCSFriends@protonmail.com

> End of Term 5 24 May

Our final day of term before half term break. School will resume on Monday, 3 June. On Wednesday, we took part in and hosted the UKMT Junior Team Maths challenge, this involved two Year 8 students - A Taylor and R Egan, as well as, two Year 9 students - Y Peng and W Pinch. Team Maths Challenges give students the opportunity to tackle a variety of engaging mathematical activities while developing teamwork and communication skills. We also hosted 6 other schools from Northampton, Leicester and Southam. Our team did extremely well, coming in second place by only 1 mark to Leicester Grammar School - a major lesson learnt by our students was to read the questions carefully!

UKMT run Team Maths Challenges all around the UK. Previously the winning team would move forward to the National Final, however as this is the first time Team Maths Challenge has been run since pre-Covid. We enjoyed having the challenge back up and running again and a great day was had by all.



Year 7 and Year 9 have had drama workshops to celebrate William Shakespeare's birthday this week with a specialist in the field - Jackson from AS Creatives. The students have enjoyed taking part and have shown fantastic collaborative working skills when working creatively in their groups.

Warm regards,

David James Principal