

# History Learning Journey

Year R



## Let's Play

We will learn about the differences and similarities between old and new toys, exploring some that are still played with today and thinking about how they have changed.



## Happy to be Me

We will use vocabulary like 'yesterday', 'today' and 'tomorrow' to show the passing of time as well as learning about significant events in our lives.



### Automaticity -

The ability to use some skills with such ease as they no longer require active thinking

## What on Earth?

We will learn how to look after things that have been around for a long time. We will also explore who the older people are in our lives and what is similar and different about our experiences.

## Come Fly With Me: Asia

We will learn about Chinese culture and history and explore old forms of transport, comparing them to ones we use today.



### Precision -

The ability to work effectively within the rules of a domain

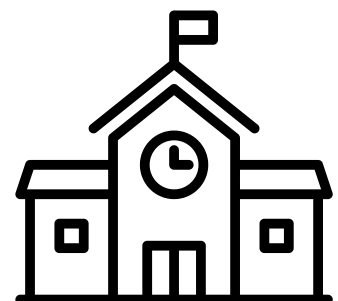
Year 1

## Come Fly With Me: Arctic Circle

We will learn about the Inuit people and explore their origins and culture, comparing them to ours.

## Unity in the Community

We will explore our own local history, including the history of our school and that of Wootton and Northampton.



### Confident

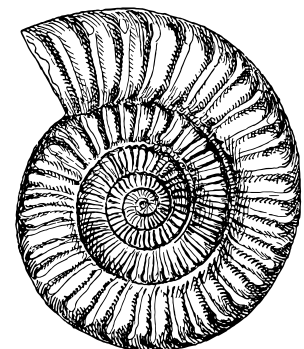
The ability to develop a belief in your knowledge, understanding and action.

## Royal Patrons

We will study Victorian Britain, making comparisons between life in those times and life today, as well as the lives of Queen Victoria and Queen Elizabeth II.

## Jurassic Hunter

We will learn about the life and work of the fossil hunter Mary Anning and why her contributions to science were so significant.



## Powhatan People

We will learn about the life of Pocahontas and the lives of both the Powhatan tribe and European settlers in North America.

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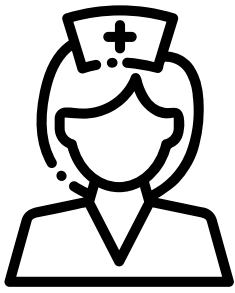
Year 2

## Zero to Hero

We will explore the lives of significant individuals that embody certain virtues, such as determination (Michael Jordan, Thomas Edison) and compassion (Mother Teresa).

## Inter-Nation Media Station

We will learn all about the development of television and radio and how they were used to communicate, particularly during the Second World War.



### Connection finding-

The ability to use connections from past experiences to seek possible generalisations

## Medicine Woman

We will learn about the life of Elizabeth Blackwell and her contributions to equal rights for women.

### Complex and multi-step problem solving

The ability to break down a task, decide on a suitable approach and then act

## The Wordsmith

We will study the life of Ignatius Sancho and explore cross-cultural relationships in Britain at that time.

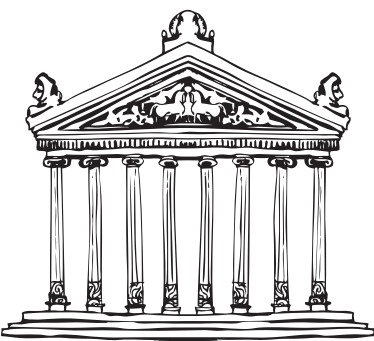


## Record Breaker

We will study the life and achievements of Sir Ranulph Fiennes and discuss the importance of his expeditions.

## Come Fly With Me: Africa

We will learn about the Kingdom of Benin and its history, comparing it to British History.



Year 3

## Athens vs Sparta

We will study the Ancient Greek period, particularly the importance of Sparta and Athens and some of the important events and ideas from Ancient Greece.

## Lindow Man

We will learn about the Stone, Bronze and Iron Ages in Britain and explore the lives of people in Britain at the time.

### Originality

The ability to conceive something new



## Under the Canopy

We will explore the history and culture of the Mayans, comparing them to our own society and history.

# History Learning Journey

Year 4

## Lightning Speed

We will explore the birth of the internet as well as the World Wide Web and its creator, Tim Berners-Lee.

## Law and Order

We will explore the theme of Law and Order throughout history and learn about the foundations of modern democracy.



### Connection finding

The ability to use connections from past experiences to seek possible generalisations

## Viking Warrior

We will study the Anglo-Saxon and Viking periods of Britain, exploring the lives of both ordinary and significant people such as Ragnar Lothbrok.

## Saxon King

We will learn about the Battle of Hastings and its prominent figures, including Harold II and William the Conqueror

### Complex and multi-step problem solving

The ability to break down a task, decide on a suitable approach and then act

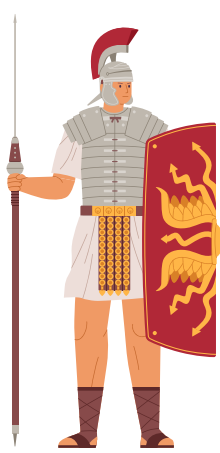
Year 5

## Come Fly With Me: America

We will learn about the discovery of America by European explorers as well as the lives of the native inhabitants of North America

## Mission Control

We will learn about the history of space exploration and astronomy, looking particularly at significant people and their achievements in this field.



## You're Not Invited

We will study the Roman Empire and the impact of the Roman invasion of Britain and other lands in Europe.

## The Rescuers

We will learn about the sinking of the Titanic and the rescue efforts of particular individuals during the disaster.

### Originality

The ability to conceive something new

## Pharaoh Queen

We will learn about Ancient Egypt and significant individuals of this period, particularly the Pharaoh Hatshepsut



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# History Learning Journey

Year 6

## "I Have a Dream"

We will study the theme of Civil Rights across society, particularly looking at the CR movement in the USA and the struggle against Apartheid in South Africa.



### Enquiring

The ability to be curious; be willing to be proactive; keen to learn; show enterprise and think independently

## A World of Bright Ideas

We will explore significant inventions and developments in technology and their impacts on society.



## Wars of the World

We will study the First and Second World Wars in depth, while also comparing these to conflicts in the modern-day world.

## British Bulldog

We will look in detail at the life of Winston Churchill and his leadership during the Second World War.



## Fighting Footballer

We will explore the life of the footballer and army officer Walter Tull, as well as the wider context of inequality in football, the military and society as a whole at the time.



### Practice

The ability to train and prepare through repetition of the same processes in order to become more proficient

## Time Team

We will extend our knowledge of local history by finding out about significant local people and landmarks.



### Big picture thinking

The ability to work with big ideas and holistic concepts

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