

Year 7

History

In Year 7, students will study a range of events and aspects of Medieval and Tudor History following an introductory skills unit. The choice of topics studied requires them to develop critical and logical thinking skills by investigating a range of source materials and interpretations of the past. Emerging from the course of study, students will develop skills in using evidence to support viewpoints, writing for various purposes as well as analytical skills.

Precision

The ability to work effectively within the rules of a domain



Skills

In this topic, students will gain an introduction and understanding of: Chronology, Second Order Concepts, Significance and Source Work.



Conquest

The impact of the Norman Conquest.



Critical or logical thinking

The ability to deduce, hypothesise, reason and seek supporting evidence



EMPATHETIC

Confident

The ability to develop a belief (confidence) in your knowledge, understanding and action



LINKING



Seeing alternative perspectives

The ability to take on the views of others and deal with complexity and ambiguity

Power and the People

Studying the key events of the medieval period including:

- The murder of Thomas Becket
 - Magna Carta
 - Black Death
- The Peasants Revolt

Dynasty

War of the Roses and the Tudor period



REALISING



The ability to work at speed and with accuracy



Connection finding

Students will use their knowledge from History in primary phase and apply to their work in Year 7

History

Year
8



In Year 8, students will study a range of events from UK and American History which includes the English Civil War, The American Revolution, Impact of Empire and Industrialisation. The choice of topics studied requires them to develop critical and logical thinking skills by investigating a range of source materials and interpretations of the past. Emerging from the course of study, students will develop skills in using evidence to support viewpoints, writing for various purposes as well as analytical skills.

Stuart Period - James I, the Gunpowder Plot, Charles I, Civil War, Cromwell and the Interregnum, Charles II, Plague and Fire and the Glorious Revolution.



Big picture thinking about life in different times and places and Linking to personal experience.



Age of Revolutions

The causes, events and consequences of the American Revolution



EMPATHETIC

- Empathy for those in difficult situations

CREATING

Fluent thinking

The ability to generate ideas



Industrial Revolution

Living and working conditions and crime



Empire

- The slave trade
- British Empire - the impact and consequences

Protest

Studying the campaigns for votes and the abolition of the death penalty



ANALYSING



Critical and logical thinking

The ability to deduce, hypothesise, reason, seek supporting evidence

Year 9

History

In Year 9, Students will study a range of events and aspects of World History which particular focus on Conflict and tensions between 1900 and 1970. They will also study Medieval Medicine as an introduction to GCSE skills. The choice of topics studied requires them to develop critical and logical thinking skills by investigating a range of source materials and interpretations of the past. Emerging from the course of study, students will develop skills in using evidence to support viewpoints, writing for various purposes as well as analytical skills.



World War One

- The causes
- Conditions of the trenches
 - Weaponry
 - Key battles
- Interpretations of leadership
 - Peace-making

LINKING



Connection finding

The ability to use connections from the past experiences to seek possible generalisations



The ability to work at speed and with accuracy

Inter war period

The rise of nationalism and the steps to war.



World War Two

Students will study the key events relating to World War Two, including the bombing of Dresden and the Atomic Bomb



Belgium Battlefields trip

Cold War

The relationships between the superpowers after 1945 and key events which include The Berlin Wall and The Cuban Missile Crisis.



Intellectual confidence

The ability to articulate personal views based on evidence

Medieval Medicine

The beliefs on what caused illness and disease, medieval treatments and the role of the doctor. The influence of religion and Public Health.



Holocaust Event

At the end of Year 9, students take part in a Holocaust Enrichment Day to learn more about this horrific period in history.



EMPATHETIC

Concern for society

Be aware of your own and others' cultural heritage and sensitive to the ethical and moral issues raised by their studies

History - GCSE

Years 10 & 11

In GCSE History, students will study 4 units from the AQA exam syllabus – Britain: Health and the People, Conflict and Tension 1918-1939, Elizabethan England 1568-1603 and America 1920-1973: Opportunity and Inequality. The choice of units studied requires students to develop critical and logical thinking skills by investigating a range of source materials and interpretations of the past. Emerging from the course of study, students will develop skills in using contextual knowledge and evidence to support viewpoints, writing to analyse and evaluate and critical evaluation of interpretations.

Self regulation

The ability to monitor, evaluate and self-correct



Britain Health and the People

The medical progress from the medieval period to present day.



Conflict and Tension 1918 - 1939

- Peacekeeping
- The work of the League of the Nations
- The rise of Hitler

LINKING



Imagination

The ability to represent the problem and its categorisation in relation to more extensive and interconnected prior knowledge.

ANALYSING



Critical and logical thinking

The ability to deduct, hypothesise, reason, seek supporting evidence

Elizabethan England 1568 - 1603

Elizabethan Court and the government. Studying key issues such as poverty and The Spanish Armada.



America 1920 - 1973: Opportunity and Inequality

Students will look at the 20th century and the events that shaped the USA and the modern world, with a focus on:

- Consumerism
- Depression
- Impact of war
- Civil rights
- Women's rights



Seeing alternative perspectives

The ability to take on the views of others and deal with complexity and ambiguity

History



Self-regulating with homework and revision. Being confident, and risk taking when approaching exam questions and lesson tasks.



GCSE Exams

At the end of Year 11, students will sit 2 written exams. Each worth 50% of final grade



Historic Environment Trip

Past trips have included Kenilworth Castle and New York

Year 12

In A Level History, students will study 3 units from the AQA exam syllabus – Stuart Britain: Crisis in Monarchy 1603-1802, France in Revolution 1774-1815, and a Non-Examined Assessment (Coursework) on the Causes of the Russian Revolution. The choice of units studied requires students to further develop critical and logical thinking skills by investigating a range of source materials and interpretations of the past. Emerging from the course of study, students will have strong skills in using contextual knowledge and evidence to support viewpoints, writing to analyse and evaluate and critical evaluation of interpretations.

LINKING



Connection finding

The ability to use connections from the past experiences to seek possible generalisations

Stuart Britain: Crisis in Monarchy (1603-1649)

Studying the reigns of James I, Charles I and the English Civil War to the execution of the King.



Students will use **intellectual confidence** with challenging themes, advanced terminology and critical perspectives.



France in Revolution (1774 - 1795)

Students will look at the Ancient Regime through revolution to the establishment of the Directory.



Big picture thinking about life in different times and places; particularly in patriarchal societies and places of conflict



Paris Cultural Trip

History - A Level

Year
13

Causes of the Russian Revolution - Coursework

- Independent research
- 3500-4500 words
- 20% of your overall grade

ANALYSING



Critical and logical thinking

The ability to deduct, hypothesise, reason, seek supporting evidence

Connection finding

The ability to use connections from the past experiences to seek possible generalisations

Stuart Britain: Crisis in Monarchy (1649 - 1802)

The republic through to William and Mary.



France in Revolution (1795 - 1815)

The rise of Napoleon and his impact on France and Europe.

LINKING



Big picture thinking about how events have shaped and impacted Britain and Europe



Exams

At the end of Year 13 students will take 2 A Level exams:

- Paper 1- 2h30m - 40% of final grade
- Paper 2 - 2h30m - 40% of final grade