

Spanish Learning Journey

Year 3

Introduction to Spanish

Children will learn to introduce themselves and greet. Children will learn the colours and the numbers up to 31. They will become familiar with Spanish sounds.



Birthdays

To introduce the months of the year and link it to numbers. Children will be able to give their birthdays. To learn "Happy Birthday" song in Spanish.



Connection finding

patterns of spelling and grammar of the English language and Spanish

Sports

To learn words for sports and to be able to give an opinion. To recognise the days of the week.



Open minded

The ability to be open minded and flexible in your thought processes



Where we live

To learn the names of countries and be able to say where they live. To learn about South America and the history of why Spanish is widely spoken.

Pets

To be able to say what pets they have and to describe them using adjectives such as colours. To be able to give an opinion.



Empathetic

The ability to know the contribution you can make to society

Food

To be able to recognise healthy food. To become familiar with the present form of I eat and I drink ("como and "bebo")



Family

To say who is in my family. To understand the male and female partners. To be able to introduce my family members.



Analysing

The ability to deduct and reason

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Year 4



Family and Birthdays

To give family ages and birthdays. Retrieval of family members and birthday structure. The ability to understand concept of no apostrophe in Spanish. Acquire further knowledge of numbers up to 100.



Where we live

To learn about Spanish speaking countries and to be able to use the third person; enquiring where someone lives.



Resilience

The ability to overcome setbacks



Food

Retrieve concepts such as the use of the verbs I eat and I drink and to introduce new vocabulary. To be able to give an opinion about what we eat.



Originality

The ability to conceive something new

Greeting

Retrieval from Year 3. Children will learn to introduce a third person. Children will revise numbers up to 31 and practise the Spanish alphabet.

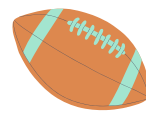


Connection finding

patterns of spelling and grammar of the English language and Spanish

Times and sports

Children will be able to say what sports they take part in. They will also retrieve the time and link it to when the sport activity takes place. Retrieval from Year 3 and extension of concepts.



Confident

The ability to develop a belief in your knowledge, understanding and action

Pets

To understand pet descriptions. Retrieval of adjective position and agreement. Revisit giving an opinion about animals.

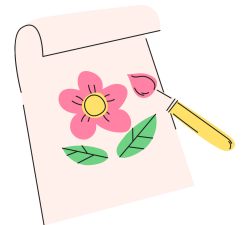


Critical or logical thinking

The ability to deduct, hypothesise, reason, seek supporting evidence

Free time activities

To say what I do in my free time and able to add days and times to the activity.



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Year 5



People and personalities

Retrieval and extend on family members and analyse male and female patterns. Describe my own personality and other people. Use of adjectives and conjunctions.

Greeting and Spanish Alphabet

To revisit how to greet someone and introduce yourself and others. Able to complete phonic sheets and pronounce more challenging words and sounds.



Risk taking

The ability to experiment with novel ideas and effects



Myself

To describe my build and that of others. To describe my hair and eye colour and appearance of others. To link to adjective endings - Analysis of plural adjectives.

Times and Sports



To be able to give an opinion on sports. To say what sports they would like to do / play. To reinforce reading skills: What sports would other people like?



Automaticity

The ability to use some skills with such ease as they no longer require active thinking



Resilience

The ability to remain confident, focused, flexible and optimistic

Countries and Nationalities

To be able to say which country other people and myself live in. To link to first person verbs ending. To understand nationalities and retrieval of verb "ser".

Cultural Topics

Children will learn about the "Dia de los muertos", Christmas in Spain and other Spanish speaking countries traditions.



Free Time Activities

To say what I do in my free time and able to add days and times to the activity. To learn phrases for free time activities.



Confident

The ability to develop a belief in your knowledge, understanding and action

The place where I live



To be able to describe my home and the rooms of my house. Revisit use of adjectives.

Consolidation of Topics

Retrieval of personality and physical description. Retrieval of "es" and "tiene". Use of conjunctions and intensifiers. To revisit when you do sports.

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Year 6



Greeting - Dialogue

Consolidate Spanish dialogue covering greetings, names, ages and birthdays and where you live.

Numbers

To be able to use numbers up to 100 with confidence in contexts: apply knowledge to people's age and birthdays. To extend on knowledge of higher numbers.



Precision

The ability to work effectively within the rules of a domain

South America

To be able to name Spanish-speaking South American countries. To understand where people live which links with Geography, History and PSHE.

Personality

To retrieve on Year 5 learning. To compare personalities and link it to family members. To be able to express what I used to be like. To be able to use the past tense.



Pets

To describe pets with confidence using the adjectives and to become familiar with the 3rd person and the conditional tense ("me gustaria").

Strategy planning

The ability to approach new learning experiences by actively attempting to connect it to existing knowledge or concepts and hence determine an appropriate way to think about the work



Location, location

To be able to say where I would like to live and to describe where others live. To give opinions on where I live. Retrieval of parts of a house.

Automaticity

The ability to use some skills with such ease as they no longer require active thinking

Confident

The ability to develop a belief in your knowledge, understanding and action

Free time and hobbies

To say what activities I am going to do in my free time and to be able to say what I am going to do. Retrieval of future tense and time frames.



Sports

To be able to say what sports I do and to say what I am going to do/play. To pull together all elements: frequency, time, opinion and future tense.



Consolidation of Topics

Retrieval of concepts related to ordering food and drink and usage of cafe vocabulary. Able to deduce new words and phrases using near cognates from English or Spanish.

Connection finding

The ability to use connections from past experiences to seek possible generalisations

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