

# Admissions Policy 2027-2028

Reviewer:	Jessica Mutch
Approval:	Trust Board
Date approved:	29/01/2026
Review date:	28/01/2027
Review timescale:	Annual
Keywords:	Admissions

## Contents

1	Introduction .....	3
2	Legislation and Statutory Requirements.....	3
3	School’s Principles Regarding Admission.....	3
4	Definitions.....	4
5	How to apply for a place.....	6
6	Criteria for Admission.....	7
7	Children below Compulsory School Age .....	8
8	Requests for admissions outside the normal age group.....	8
9	Entry into Year 12 (Sixth Form Admission).....	10
10	Appeals .....	11
11	Waiting Lists.....	11
12	Fraudulent or Misleading Applications.....	11

# 1 Introduction

Caroline Chisholm School is an Academy and has been since 1 August 2011, it is the admissions authority for the school. The school is an all-through school and operates from Reception through to Sixth Form for ages 4-19.

Administration of applications for admission to the school for all in-year and Sixth Form applicants is the responsibility of the school. The administration of applications in the co-ordinated admissions round remains the responsibility of West Northamptonshire Council.

This Policy aims to:

- Explain how to apply for a place at the school
- Set out the school's arrangements for allocating places to students who apply
- Explain how to appeal against a decision not to offer your child a place

# 2 Legislation and Statutory Requirements

This policy is based on the following advice from the Department for Education (DfE):

- [School Admissions Code](#)
- [School Admission Appeals Code](#)

As an Academy, the school is required by its funding agreement to comply with these codes, and with the law relating to admissions as set out in the [School Standards and Framework Act 1998](#)

# 3 School's Principles Regarding Admission

The school has three main principles that underpin the approach to admissions:

- Community Cohesion – we believe that the school has a positive influence in fostering a sense of community and bringing together diverse groups within the community.
- Family Cohesion – we believe that this is helpful for families and supports good relationships between siblings when they attend the same school.
- Continuity of Learning from primary to secondary phase – children's learning is enhanced, and they make better progress if the curriculum is co-ordinated between phases and the primary and secondary schools concerned work together to plan the transition from Year 6 to Year 7.

## 4 Definitions

**Child's home address (where they live)** means the permanent residence of the child when the place is offered for in-year applications. For the co-ordinated admissions into Reception and Year 7, it is the permanent residence of the child on the application submission deadline.

The address should be the child's only or main residence that is either:

- Owned by the child's parent, parents or guardian.
- Leased to or rented by the child's parent, parents or guardian under a lease or written rental agreement of not less than six months duration. The property leased should be that in which the family lives and which is suitable for the family's needs.

When parents live separately and the child spends time with each parent, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends equal time with both parents, the parents must choose which address they use as their child's address.

We may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property. We reserve the right to seek further written proof to support your claim to residence.

### **Children of Staff means:**

- staff (both teaching and non-teaching, full-time and part-time) who have been directly employed by Caroline Chisholm School for two or more years at the time at which the application for admission to the school is made; and/or employed to fill a vacant post at the school for which there is a demonstrable skill shortage.
- Members of staff on a temporary/fixed term contract providing the term of their contract fits the timescales above to qualify for staff status.

For members of staff who receive a permanent contract immediately following the end of a temporary/fixed term

contract, their period of employment will be counted as commencing on:

- The first day of their temporary/fixed term contract providing their service has been continuous with no breaks **and** the contract was for direct employment by Caroline Chisholm School and their wages were received via the wage's supplier for the school for the duration of their employment.

OR

- The first day of continuous direct employment by Caroline Chisholm School with no breaks where their wages have been received via the wages supplier for the school.

For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or stepson/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place, in all cases providing they are living at the same address as the parent who is employed by the school.

For the avoidance of doubt, the following are NOT included in the definition of staff.

- Caroline Chisholm School students employed on a casual basis.
- Casual staff employed on an ad-hoc basis
- Staff who work on the Caroline Chisholm School site but are not directly employed by Caroline Chisholm School. For example:
  - Staff employed by the PFI contract holder.
  - Staff employed by contractors or sub-contractors on behalf of Caroline Chisholm School who work on the school site.
  - Staff employed by another company who work at any time on the Caroline Chisholm School site

**Co-ordinated admissions round** means the period during which parents can apply for state-funded school places at the school's normal point of entry (Reception and Year 7) using the common application form provided by their home local authority.

**In-Year admissions** mean applications for a school place made during the school year or an application for admissions to a school made at the start of the school year for any other year group other than the co-ordinated admissions round.

**Linked area for admissions** means Wootton, Wootton Fields, St George's Field, Grange Park, Quinton & Courteenhall. These areas are defined as:

- Wootton, Wootton Fields and St George's Field: Bounded by A45 to the west, B526 Newport Pagnell Road to the north, Wooldale Road to the south and the extent of the St George's Field development to the east accessed via the B526 Newport Pagnell Road.
- Grange Park: The development to the east of Saxon Avenue, bounded by Saxon Avenue to the west, M1 to the south and Bridge Meadow Way, Little Field and Lark Lane to the north.
- The village of Quinton and the hamlet of Courteenhall lie to the southeast and east respectively.

**Looked after children** means children who, at the time of making an application to a school, are:

- In the care of a local authority, or
- Being provided with accommodation by a local authority in exercise of its social services functions (see the definition in Section 22 (1) of the Children Act 1989.)

**Previously looked after children** are children who were looked after, but ceased to be so because they:

- Were adopted under the Adoption Act 1976 (see Section 12 adoption orders) or the Adoption and Children Act 2002 (see Section 46 adoption orders), or
- Became subject to a child arrangements order (as defined in Section 8 of the Children Act 1989 and as amended by Section 12 of the Children and Families Act 2014), or
- Became subject to a special guardianship order as an order appointing one or more individuals to be a child's special guardian (or special guardians).

This includes children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as

having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

**Published Admissions Number (PAN)** means the admission number for Reception, Year 7 and Year 12 (Sixth Form). The school's PAN is different for primary, secondary and sixth form year groups as follows:

- Reception – 60 places
- Year 7 – 219 places (the capacity for Year 7 is 279 which includes the 60 children transferring from Year 6)
- Year 12 - 30 external places

Children who are already in Year 6 at Caroline Chisholm School (and remain on roll until the end of the academic year) automatically transition to Year 7 and do not need to apply. Year 6 children at the school are also entitled to apply for places at other secondary schools if they wish, utilising the local authority's co-ordinated scheme.

Students who are already in Year 11 at Caroline Chisholm School will be offered a place in Year 12, but these students are subject to the same entry criteria relevant to their subject choices to be able to take a place in Year 12.

#### **Siblings mean:**

A sibling is defined as a child's brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. This includes:

- Brothers or sisters sharing the same parents.
- Half-brothers or half-sisters, where two or more children share one common parent.
- Stepbrothers or stepsisters, where two or more children are related by a parent's marriage or partnership.
- Children adopted to parents with other children.
- A student in the school will only count to provide a priority to a sibling if he or she is attending the school in Year Reception to Year 12 at the time the allocations are made and is still expected to be on the school's roll at the time of the proposed admission.

## **5 How to apply for a place**

For the **co-ordinated admissions round**, parents/carers can apply for a state-funded school place using the Common Application Form (CAF) provided by their home local authority.

Parents/carers should use the application form provided by their home local authority (regardless of which local authority the schools are in). This form is used to express a preference for a minimum of 3 state-funded schools, in rank order. The deadline is 31<sup>st</sup> October for Year 7 applications and 15<sup>th</sup> January for Reception applications.

Parents/carers will receive an offer for a school place directly from their local authority on National Offer Day (1<sup>st</sup> March or the next working day for Year 7 and 16<sup>th</sup> April or the next working day for Reception places.)

Parents/carers living in West Northamptonshire should visit the [WNC School Admissions website](#).

For **in-year admissions**, applications should be made online via the school website: [Caroline Chisholm School - Admissions \(ccs.northants.sch.uk\)](#) or a paper copy of the application form can be provided. Please email [admissionsteam@ccs.northants.sch.uk](mailto:admissionsteam@ccs.northants.sch.uk) or call the school to arrange this.

If a place at the school is refused, parents can ask for their child's name to be added to the waiting list (see below for more information.)

For **Sixth Form applications**, please contact the school's admissions team on [admissionsteam@ccs.northants.sch.uk](mailto:admissionsteam@ccs.northants.sch.uk).

## 6 Criteria for Admission

Places will be allocated to students who have an Education Health and Care Plan (EHCP) that names the school as appropriate provision.

If the number of applications exceeds the number of places remaining, priority will be given to children in the following order:

1. Looked after children and all previously looked after children.
2. Children of staff.
3. Students with a sibling continuing at the school at the time of the admission of the child.
4. Students who live in the linked areas of Grange Park, Wootton, Wootton Fields, St George's Fields, Courteenhall and Quinton associated with the school.
5. For applications to **Year 7** as part of the co-ordinated round, students attending the designated contributory primary schools (i.e. Preston Hedges Primary School, Woodland View Primary School and Wootton Primary School) and continuing in attendance until the final offer of places is made for admission to secondary phase.
6. Other students.

### **Distance Tiebreaker:**

If the admission number is exceeded in any criterion, priority will be given to those who live closest to the school. Distances are measured, using a geographical information system, on a straight-line basis from the address point of the home address to the address point of the school. Should two distances be the same, a process of random allocation, using an online computerised randomiser, will be used.

The admissions criteria are reviewed **annually**. If a change to the published admission criteria is proposed, this will be consulted on in accordance with the School Admissions Code 2021. The school's admissions criteria will be consulted on not less than every 7 years even if no change to the criteria is proposed.

## 7 Children below Compulsory School Age

Where children below compulsory school age are offered a place at the school, they will be entitled to attend the school full-time in September following their fourth birthday.

Parents may defer their child's entry to their allocated school until later in the school year but not beyond the point at which the child reaches compulsory school age, and not beyond the beginning of the final term of the school year for which the offer was made when the place will cease to be available for the child. Please discuss this with the school directly once a place has been offered.

Where parents/carers wish, children may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age. Please discuss this with the school directly once you have received an offer of a school place.

## 8 Requests for admissions outside the normal age group

Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. In addition, the parents of a summer born child may choose not to send that child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group – to reception rather than Year 1.

### 8.1.1 Requests for admission to reception outside the normal age group (summer born children)

Parents/carers of summer born children (those born between 1 April and 31 August) who do not reach compulsory school age until a full year after they would normally start school, may wish to delay their child's start to school until the September following the child's 5<sup>th</sup> birthday.

If parents wish to delay their summer born child's start at school until the September after their 5<sup>th</sup> birthday, the expectation is that they will join their normal age group as they move from Reception to Year 1. Parents should make an in-year application in the summer term for a Year 1 place in September.

If parents do not want their child to miss their Reception year, they may instead request that their child be admitted out of their normal age group, i.e. into Reception instead of Year 1. Please note, this is a 'request' and parents do not have the right to insist that their child is admitted to a particular age group. The school's admission authority (Caroline Chisholm School) is responsible for making the decision about which year group a child should be admitted to.

Parents/carers are advised to still make their application for a Reception place for their child's normal year of entry. If it is agreed that an application for Reception out of the normal age group will be accepted, this application for their normal age group can be withdrawn.

In addition to the above, parents/carers wishing to seek a place for their child out of normal age group for Reception should make a formal request in writing (email is sufficient) directly to the School Admissions team at [admissionsteam@ccs.northants.sch.uk](mailto:admissionsteam@ccs.northants.sch.uk) giving some information about their child to explain why they believe it would be in their best interests to be educated out of their

normal age group and not miss Reception. Parents can provide any additional evidence to support their request as this information will help the admission authority to make their decision.

Caroline Chisholm School, as the admission authority of the school, will then consider the request and decide on the best year group for the child to start school in on the basis of the circumstances of the case and in the best interests of the child concerned. We will then respond to parents/carers in writing, letting them know the reasons for the decision about the year group the child should be admitted to.

If it has been decided that the child should start school in Reception out of the normal age group (rather than Year 1), the parent/carer will then need to make an application for a place in Reception in the normal admissions round in the following academic year.

### **General requests for admission outside the normal age group**

Parents/carers wishing to seek a place for their child out of their normal age group or for reception after the start of the new school year in September, must put their request in writing to [admissionsteam@ccs.northants.sch.uk](mailto:admissionsteam@ccs.northants.sch.uk) giving some information about their child and explaining why they would like to apply for a place out of the normal age group. Parents/carers should also indicate in their request whether the child has been educated out of their normal age group at their current/previous school.

The admissions authority (Caroline Chisholm School) will consider the request and make a decision on the appropriate year group for the child on the basis of the circumstances of each case and in the best interests of the child concerned. The school will then inform parents in writing of their decision about the year group the child should be admitted to prior to an application being processed.

Parents and carers do not have a right to appeal if they are offered a place at the school but it is not in their preferred age group.

## 9 Entry into Year 12 (Sixth Form Admission)

**Published admission number:** 30 external places. If spaces remain available, this number may be increased. Please note that Year 11 students at CCS are automatically entitled to a place in Year 12, subject to the entry requirements discussed below.

**Academic admissions criteria:** Caroline Chisholm School Sixth Form is selective. Internal and external applicants must meet the *same* academic admissions criteria in order to be admitted to our sixth form.

**Academic Entry Requirements:** Each course in the sixth form has specific academic entry requirements. The minimum general academic requirements for sixth form entry are:

- 1.) A minimum of 5 GCSE Grade 5s (or equivalent) including English Literature *OR* English Language **and** Maths for Pathway 1
- 2.) A minimum of 4 GCSE Grade 4s (or equivalent) including English Literature *OR* English Language **and** Maths for Pathway 2.

In addition, students will need to meet the specified entry requirements for each individual course as detailed in our [Sixth Form Course Guide](#). The entry criteria apply equally to internal and external applicants.

**Learners with an Education, Health and Care Plan (EHCP)** will be offered a place, where the school – after consultation with the Local Authority – has been named on the plan as the appropriate post-16 provision. He/she will still need to meet the minimum entry and subject specific academic requirements.

**Internal Applicants:** Students in Year 11 at Caroline Chisholm School are entitled to a place provided they meet the minimum entry and subject specific academic requirements.

**External Applicants:** All external applicants meeting the minimum entry and subject specific academic requirements and completing a sixth form application form will be offered a place unless the number applying is more than the admissions number. In the event of oversubscription, the following criteria will be used for course allocation to determine how places are offered:

**Oversubscription Criteria: (for external applications only)**

1. Looked after children and all previously looked after children.
2. Children of staff.
3. Students with a sibling continuing at the school at the time of the admission of the child.
4. Students who live in the linked areas of Grange Park, Wootton, Wootton Fields, St George's Fields, Courteenhall and Quinton associated with the school.
5. Other students.

**Distance Tiebreaker:** If the admission number is exceeded in any criterion, priority will be given to those who live closest to the school. Distances are measured, using a geographical information system, on a straight-line basis from the address point of the home address to the address point of the school. Should two distances be the same, a process of random allocation, using an online computerised randomiser, will be used.

**Offer of a place:** All offers are conditional upon GCSE results. Further details will be provided in the conditional offer sent to the student.

**Appeals for a place in Year 12:** Information about the right to appeal, the deadline for lodging an appeal and the contact details can all be found on our school website: [Caroline Chisholm School - Admissions appeals \(ccs.northants.sch.uk\)](https://www.carolinechisholm.school.uk/admissions-appeals)

## 10 Appeals

Parents have the right to appeal for a place at a school their child has been refused entry to. However, an appeal cannot be made if a parent does not agree to the year group in which their child is placed.

For more information and to submit an appeal, parents and carers should visit the school's Appeals page at [Caroline Chisholm School - Admissions appeals \(ccs.northants.sch.uk\)](https://www.carolinechisholm.school.uk/admissions-appeals) and follow the procedures set out therein.

## 11 Waiting Lists

The school will operate waiting lists for all year groups that are full. Once added, the child will remain on our waiting list for the remainder of the academic year. For in-year applications, parents must have applied for a place in the relevant academic year via our school website first.

Each added child will require the list to be ranked again in line with the school's published oversubscription criteria. Priority will not be given to children on the basis that they have been on the waiting list the longest.

Any parent who wishes for their child to remain on the waiting list for any subsequent academic year, must re-apply for a place at the school.

## 12 Fraudulent or Misleading Applications

The admissions authority (or the LA processing an application on behalf of the admission authority) has the right to investigate any concerns we may have about an application and to withdraw the offer of a place if it is considered that there is evidence that an applicant has made a fraudulent claim or provided misleading information.