

# Religious Education

Year  
**7**

## Judaism

Students will learn about the origins of religion and key beliefs, and the importance of Jerusalem to Jews and other faiths.

*Linking to key beliefs such as Messiah*



Empathy for those in difficult situations

## Christianity

A focus on Jesus and in particular the events surrounding Easter. Students will learn about the Significance of the Resurrection.



## LINKING

- Seeing alternative perspectives
- Original thinking
- Big picture thinking about life in different times and places

## ANALYSING



Students will examine and evaluate Buddhist teachings, including Nirvana, 4 Noble Truths and more...



## Buddhism

Learning about the key beliefs about the nature and cause of suffering, and the experiences of Buddhist monks.

Year  
**8**



## Islam

Allah, the life of Muhammad and The Five Pillars of Islam. Students focus on the challenges facing Muslims in Britain



## Belief and the environment

Learning about creation, animal rights and alternative spiritualities

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# Religious Education



## Religion in the modern world

Students will look at alternatives to traditional faiths and the ethical issues surrounding ideas such as relationships, marriage and equality.



Linking between different experiences

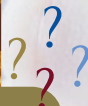


Year  
**9**



## Belief in God

Students will study Christian beliefs and the arguments for and against the existence of God



## Religion, Peace and Conflict

Christian attitudes towards violence, war and pacifism. The relationship between faith and politics

## EMPATHETIC



Concerned for society and people living in war in the past and now.



## Holocaust Event

At the end of Year 9, students will explore ethical issues linked to the Holocaust in WW2. Students will have a day off timetable to fully explore the Holocaust and specific topics including:

- Are humans naturally good or bad?
- Is obeying orders really good? What is it our duty to do?
- Can the greatest good for the greatest number ever be justified?

# Religious Education - GCSE

Years  
**10 & 11**



## Christianity: Beliefs and Teachings

Learning about the creation accounts, the problem of evil and beliefs about life after death



## Christianity: Practices

- Sacraments
- Celebrations
- The role of the church in the wider world



## Relationships and families

- Studying debates in marriage
  - Divorce
- The roles of men and women
  - Sexuality
- The fight for equality

## Seeing alternative perspectives

The ability to take on the views of others and deal with complexity and ambiguity

## META-THINKING

### Intellectual confidence

The ability to articulate personal views based on evidence

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## Religion, Philosophy and Ethics: Existence of God

This topic covers the philosophical arguments for the existence of God and other the ways in which God might be revealed



# Religious Education - GCSE



## EMPATHY

Empathy for those in difficult situations.



## Islam: Beliefs and Teachings

The Nature of Allah, The Prophet Muhammad (pbuh), angels and pre-destination

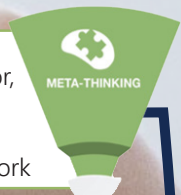


## Islam: Practices

The Five Pillars and special festivals

## Self regulation

The ability to monitor, evaluate and self-correct in relation to revision and homework



## Dialogues: The role of religion in modern British Society

Debates in medical ethics, education and shared values with humanism



## Peace and Conflict

This topic ties back to Year 9 learning and looks at the teachings of Pacifism, fighting for social justice and the Just War theory



## GCSE assessment:

This course is assessed after 2 years of study and is split into 3 exams:



## CONFIDENT

Risk taking when approaching exam questions and lesson tasks.

### Belief, teachings and practices (Christianity)

This is a 1 hour written paper worth 25% of the grade. 63 marks in total.

### Belief, teachings and practices (Islam)

This is a 1 hour written paper worth 25% of the grade. 63 marks in total.

### Religion, Philosophy and Ethics in the modern world

This is a 2 hour written exam and is worth 50% of your grade. 126 marks.