

## **Admissions Criteria 2018/19.**

### **Primary Phase, Reception to Year 6.**



The published admission number for this year group is 60.

Places will be allocated to pupils who have a statement of special Educational needs/Education Health Care Plan that names the school as appropriate provision.

Where there are spaces available for allocation, priority will be given to children in the following order:

1. Children in public care (looked after children) or previously in public care.\*
2. Pupils with an older brother or sister continuing at the primary section of the school at the time of the admission of the younger child AND who live in the linked area of Grange Park, Wootton, Wootton Fields, Courteenhall, and Quinton associated with the school.\*\*
3. Pupils who live in the linked areas of Grange Park, Wootton, Wootton Fields, Courteenhall, and Quinton associated with the school.\*\*
4. Pupils who will have an older brother or sister continuing at the primary section of the school at the time of admission of the younger child.
5. Other pupils.

\* Evidence may be required to support an application for a child who has previously been in public care.

\*\* Wootton Fields is defined by the A45 to the west, the B526 Newport Pagnell Road to the north, Wooldale Road to the south and south East and the extent of the Wootton Fields development accessed from Lady Hollow Drive.

Grange Park is defined by the development east of Saxon Avenue bounded by the M1 to the south, and to the north by Bridge Meadow Way, Little Field and Lark Lane.

The hamlet of Courteenhall and the village of Quinton lie to the east and south east respectively.

#### **Distance Tiebreaker:**

If the admission number is exceeded within criterion 3, places will be allocated on a random basis. Pupils will be placed in alphabetical order and numbered. These numbers are then put into a random order using an electronic randomizer. This denotes the order in which these places will be allocated within the criterion.

If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

#### **Child's home address (where they live).**

Defined as: The permanent residence of the child when the place is offered. The address must be the child's only or main residence that is either:

- Owned by the child's parent, parents or guardian.
- Leased to or rented by the child's parent, parents or guardian under a lease or written rental agreement of not less than six months duration. The property leased should be that in which the family lives and which is suitable for the family's needs.

We may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property. We reserve the right to seek further written proof to support your claim to residence.

**Siblings defined as:**

- Brothers or sisters sharing the same parents.
- Half-brothers or half sisters, where two or more children share one common parent.
- Step-brothers or step sisters, where two or more children are related by a parent's marriage or partnership. (Partners must have lived together in a permanent exclusive relationship - as though they were husband or wife or civil partners - for at least two years.)
- Children adopted to parents with other children.
- For the sibling link to apply, a brother or sister must live at the same address when the application is made. If siblings live between two addresses, applicants must provide proof to show that the main address is the same for both children.

**For the sibling link to apply, the older sibling must still be in attendance at Caroline Chisholm School Primary phase at the time of admission of the younger child.**