



Dear Parent/Carer

## REPORTING UPDATE FOR YEAR 10, 11, 12 & 13

Following advice from OFSTED and last year's successful implementation of the new reports in Year 7, 8 & 9, we have decided to 'roll out' a similar reporting system in Year 10, 11, 12 & 13 to ensure more consistency with the way we report progress in the Secondary Phase. Our aim, as always, is to further improve the way we communicate with you and make our reporting system more relevant, informative and hopefully easier to understand for everyone.

During the academic year, teachers will report three times on secondary student progress: one in the Autumn-Winter Term, another in the Spring Term and the last one by the end of the Summer Term.

In the new reporting system for the Secondary Phase, students will be receiving key information in the context of the new GCSE & A-Level courses. As before, you will have access to these new detailed reports on-line through the 'Insight (Reports)' link on the school website. In addition to this, we will continue having one Parents' Evening per academic year and per year group. These dates will be published on the school website and parents/carers will receive notification to facilitate the booking of appointments with specific teachers in advance.

The main features of the new reports are as follows:

- Students will be provided with *individualised target grades* for each subject. These **target grades** represent the progress made of *at least* the top 20% of similar students nationally. The school generates these expected GCSE and A-Level targets as indicators of what we would expect your son or daughter to achieve by the end of year 11 and 13 if they were to make at least "good progress" through the relevant Key Stage. The estimated grade for each subject is based on both the relative difficulty of different subjects and the student's previous performance in previous national and external assessments.
- **Teacher predicted grades.** Each teacher will provide an indication as to what grade they believe your son or daughter is likely to achieve if they continue to maintain the same approach to lessons, homework and assessments. For example, **7 (secure)** or **B (secure)** means that the student has shown evidence of working consistently at a Grade 7, with most work and assessments demonstrating this standard of work. **7 (secure with potential for next grade)** or **B (secure with potential for next grade)** means that the student is consistently working towards the top end of a Grade 7 or B, perhaps with some work demonstrating a Grade 8 or A standard.
- **Targets will be reviewed** for each subject and adjusted **during GCSE and A-Level courses** if necessary, **to reflect a finer estimated grade based on students' ability.** Targets will usually only be moved up to indicate exceptional progress.
- A new feature of the KS4 and KS5 reports is that these will now include a **breakdown of four categories**, on which teachers will report:
  1. "Attitude to learning"
  2. "Behaviour in lessons"
  3. "Quality of classwork"
  4. "Homework"We feel these four additional aspects will inform parents/carers and students about **specific areas that could be further improved or used as personal targets.**
- As before, we have kept the usual **update on "Attendance and Conduct,"** as parents have expressed they find this information valuable. We are now including additional information about our rewarding system.

We feel confident that these changes will enable us to fulfil our commitment to ensure that we report student progress in a more consistent, comprehensive and useful way for everyone. Finally, we would like to take this opportunity to wish all of our students the very best for this new academic year.

Yours faithfully

*Phil Ashton*

Mr M. López, Assistant Principal  
Responsible for KS4 (Years 10 & 11).

Mr P. Ashton, Assistant Principal  
Responsible for KS5 (Years 12 & 13).

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