

Pupil Premium Impact Statement - 2018/19

The priorities for 2018/19, broadly broken down into four key areas - Attendance, Behaviour, Progress, and Equality of Access - are listed below along with an indication of how successfully the school met those priorities and a brief description of the impact. On the following pages, there is a more detailed breakdown of where funding was spent, and where applicable the impact of those areas in turn.

All progress figures are provisional and compared against 2018 national data, until the DfE release the 2019 data, at which point we will update.

Priority	Review	Details
ATTENDANCE		
Improve attendance for PP students		Overall absence for PP students was 7.5%, compared with an overall absence rate of 4.1%. The PP figure is an improvement on 2017/8, which was 8.4% , and is severely impacted by four students - two of whom joined the school mid-year - with substantial extenuating factors. If these students are withdrawn from calculations, PP absence drops to 5.7%.
Reduce rates of persistent absence (PA) amongst PP students		For students who were on roll for the full academic year, the PA rate was 15.3%, which is a decrease from previous year (16.1%) . Overall PA rate (19%) was affected by a small but significant number of students who joined CCS for a short period of time during the academic year, meaning that the team was unable to have the chance to fully support or impact.
Increase attendance at parents' evenings and other open evenings		100% of Y10 and Y11 parents either attended parents' evening or met with the team to discuss progress . Average attendance rate for PP at parents evenings was 94%, compared with 92% overall. Over 80% of parents also met with the Lead Learner team to discuss support and progress.
BEHAVIOUR		
Reduce rates of fixed-term exclusions (FTE) amongst PP students		The FTE rate for PP was 11.5%, which is lower than 2018's figure of 16.1% . This is substantially lower than the FTE rate for PP nationally, but still higher than the rate for non-PP which is 5.7%. Impacted by a very small number of repeat offenders, but remains an area of focus for the team.
Reduce proportion of appearances on the internal behaviour log (behaviour points)		10% of behaviour log entries were from a PP student, which is broadly proportionate to the number of PP students in the cohort.
Reduce number of PP students receiving a consequence for lack of homework		10% of homework detentions were issued to PP students, which is broadly proportionate to the number of PP students in the cohort.

PROGRESS		
Improve over progress of PP students, measured by external examinations in Y11, to be in line with non-PP		Progress 8 gap was 0.24 for Y11 students in 2019. This is a reduction in gap from the year before (0.46), meaning that PP students made progress more in line with their peers. Nonetheless, the gap equates to slower progress in, on average, one in every four grades and this is a gap we must continue to close. The gap in the proportion of students achieving Grade 4 or better in English and Maths narrowed slightly to 14 percentage points, but the gap for students achieving Grade 5 or better in both subjects remained the same.
Reduce in-year gaps between PP and non-PP students beginning GCSE courses in Y10		Teacher predictions for Y10 students show PP students currently outperforming their non-PP counterparts in the Progress 8 measure , and in the percentage of students attaining a strong pass (Grade 5 or better) in both English and Maths.
Reduce in-year gaps between progress of PP and non-PP students across KS3 (Y7-9)		There is a gap of less than 7 percentage points between the proportion of non-PP students achieving Good or Exceptional progress at Census 5 compared with PP students.
Reduce number of "outlier" PP students, where progress is abnormally low		The number of "outlier" students remained the same as 2018.
EQUALITY OF ACCESS		
Increase opportunities for PP to attend at extra-curricular clubs, trips, and activities		There was broadly proportional representation of PP students in the vast majority of trips in 2018/9 - ie. at least 8% of the trip cohort were PP students. Peripatetic music lessons were proportionally represented at the start of the year, but many PP students opted not to continue with their lessons as the year progressed. PP students were not proportionally represented in the school production or Christmas concert.

Pupil Premium Impact Statement - 2018/9

In 2018/9, there were 73 students eligible for funding under the deprivation Pupil Premium. The school received a total deprivation Pupil Premium grant of £68,255 for secondary phase. The school also received a Pupil Premium grant of £22,800 for students known to be LAC or PLAC - these students have not been identified in the breakdown below to avoid risk of identification due to their small number.

The breakdown shows the detail of spending across the year, by category and by year group within our broad priorities of Attendance, Progress and Equality of Access. The assessed impact of each spend and further details is also given.

		Y7 (18)	Y8 (14)	Y9 (14)	Y10 (10)	Y11 (17)	Total (73)	RAG	Details
ATTEN-DANCE	Food	£23.08	£9.23	£0.00	£0.00	£4.62	£36.92		PP attendance improved 2018/9. Much is down to the work of the LL Team, but has also been supported financially from the PP budget on purchasing bikes, bus passes, etc. and providing a suitable breakfast for some students to encourage punctuality and attendance.
	Transport	£1,077.53	£0.00	£1,131.29	£0.00	£580.44	£2,789.26		
TOTAL		£1,100.61	£9.23	£1,131.29	£0.00	£585.05	£2,826.18		
EQUALITY OF ACCESS	Extra-Curricular & Trips	£537.25	£278.00	£722.20	£863.00	£60.00	£2,460.45		PP proportionally represented on vast majority of school trips and residential. Cultural capital is difficult to quantify but feedback from students and parents about the trips we have supported has been extremely positive.
	Food	£27.44	£0.00	£0.00	£0.00	£18.85	£46.28		Providing food at, for example, the PP student council events has encouraged participation and enabled PP students' voices to be heard. PP students participated via video on the whole school training day.
	Transport	£120.00	£0.00	£0.00	£0.00	£0.00	£120.00		
	Uniform	£291.62	£59.67	£58.67	£0.00	£77.88	£487.84		Support with compulsory uniform remains an important use of PP budget
	Voluntary Contributions	£423.00	£0.00	£0.00	£0.00	£0.00	£423.00		While contributions are voluntary for all students, supporting PP students' contributions from PP budget ensures that the Technology and Vis Arts departments are able to appropriately resource the lessons that PP students attend.
TOTAL		£1,399.31	£337.67	£780.87	£863.00	£156.73	£3,537.57		

Pupil Premium Impact Statement - 2018/9

	Y7	Y8	Y9	Y10	Y11	Total	RAG	Details	
PROGRESS	Exam resits & remarks	£0.00	£0.00	£0.00	£0.00	£61.00	£61.00	Red	Neither re-mark nor resit were successful in improving grades.
	Incentive & Reward	£472.44	£407.03	£276.22	£178.11	£140.18	£1,473.98	Green	Strong evidence to show that the attendance initiative improved attendance during Term 2 and Term 5 when it was run. Progress and behaviour initiatives are also showing impact as per front page.
	Laptops	£904.29	£0.00	£301.43	£0.00	£904.29	£2,110.00	Green	Students who received a school-issued laptop were monitored for completion and quality of homework. Over 75% received Good or Exceptional for quality of homework as of Census 5.
	Other	£0.00	£0.00	£0.00	£75.71	£0.00	£75.71		
	Reading resources	£11.99	£0.00	£0.00	£0.00	£0.00	£11.99		
	Revision Resources	£859.51	£583.24	£491.15	£545.96	£982.72	£3,462.58	Yellow	In KS3 and Y10, gaps are narrowing or reversing. Purchase of revision resources has supported this, and enables staff to set appropriate catch-up work when students are absent from lessons. However, the progress and attainment gaps at GCSE - whilst narrowing - still remain.
	Stationery & Equipment	£411.36	£279.14	£235.06	£190.14	£114.08	£1,229.78	Green	The proportion of equipment infractions logged by staff for PP students was under 5% in Terms 4 and 5.
TOTAL	£2,659.58	£1,269.41	£1,303.86	£989.91	£2,202.27	£8,425.04			
STAFFING									
Progress Mentors (x2)						£43,258	Green	The progress mentors have had a demonstrable impact on the attendance, behaviour and well-being of PP students. All of these support students' progress, which is also improving. Parents value the impact of the progress mentors, with over 95% of respondents to an end-of-year survey stating that the team respond well or very well to issues or concerns, and that the team have supported their children throughout the year well or very well.	
Senior Leader i/c PP						£3,417	Green	Senior leader maintains the PP budget, as detailed here, and decides the strategic direction of the team.	
Enrichment and Opportunities Coordinator						£3,710	Green	More opportunities for PP students to be "heard", including the launch of a PP student council. E&O Coordinator also arranged for Sixth Form students to work with some PP students either academically or to support with pastoral issues such as confidence, friendship issues, etc.	
External School Improvement Advisor						£1,800	Green	Detailed and comprehensive reports provide clear and actionable advice to towards PP improvement.	